



Expectations for Teachers

1. Email signed [participation agreement form](#)
2. Have at least 1 lesson dedicated to learning about the Holocaust
 - a. Lesson plans have been provided by IHE and can be located under the titled folder- Lesson Plans
3. Start and complete the visual art portion of the project
 - a. Suggested projects are literature- inspired murals, an artifact collage, or a charcoal portrait.
4. Select the top 10% of artwork to be displayed at the art reception
 - a. Artwork will need to be set on black construction paper or border.
 - b. Artwork will need to be sent to the JCC by the predetermined date; usually in early March.
5. Additional paperwork required:
 - a. [Student Participation Sheet](#)
 - b. [Lesson Summary](#)
 - c. [Student Reflection Sheets](#)
6. If possible, participate in the art reception in early April for the student artists and *Art and the Holocaust* program.