

## Moral Courage Scoring Guide

	4	3	2	1
	Introduction	Introduction	Introduction	Introduction
	<p>Includes a clear definition of moral courage</p> <p>Includes a thesis that clearly identifies one Holocaust and another individual who exhibit moral courage AND provides <i>the most valuable</i> answer to the question: How is the moral courage of these 2 individuals alike and why does this matter/what should we do now?</p>	<p>Includes a clear definition of moral courage</p> <p>Includes a thesis that clearly identifies one Holocaust and another individual who exhibit moral courage AND provides <i>a relevant</i> answer to the question: How is the moral courage of these 2 individuals alike?</p>	<p>Includes a definition of moral courage, although this definition may be ambiguous and/or incomplete</p> <p>Includes a thesis that clearly identifies one Holocaust and another individual and states that they are alike (but not specifically <i>how they are alike or why this matters</i>)</p>	<p>Does not include a definition of moral courage and assumes readers understand that this is the focus of the essay</p> <p>Uses a purpose statement that clearly identifies one Holocaust and another individual (but does not identify <i>that they are alike, how they are alike or why this matters</i>)</p>
	Body & Conclusion	Body & Conclusion	Body & Conclusion	Body & Conclusion
<b>Organization</b>	<p>Clearly uses standard paragraphing revealing a strong sense of standard essay format</p> <p>Develops distinct and thorough sections in the essay's body:</p> <ol style="list-style-type: none"> <li>1. Holocaust individual's moral courage</li> <li>2. A second individual's courage</li> </ol> <p>Concludes with valuable and relevant insights into why this matters/what should we do now? The reader is left with a clear application of this moral courage to current and future situations</p>	<p>Clearly uses standard paragraphing revealing a good sense of standard essay format</p> <p>Develops distinct sections in the essay's body:</p> <ol style="list-style-type: none"> <li>1. Holocaust individual's moral courage</li> <li>2. A second individual's moral courage</li> </ol> <p>Concludes with some insight into why this matters/what should we do now? The reader may have to infer the application of this moral courage to current and future situations</p>	<p>Generally uses standard paragraphing, although some paragraphs may contain information that doesn't directly support their topic sentences</p> <p>Develops the body of the essay with evidence supporting a Holocaust and a second individual's moral courage, but there is not a clear sense of paragraphing and/or sectioning</p> <p>Concludes by restating the connections between both individuals and their moral courage but fails to provide much—if any—insight into why this matters/what should we do now? Readers have to infer any application to current or future situations</p>	<p>Does not use standard paragraphing; may not reveal any real sense of standard essay format</p> <p>Provides some evidence supporting a Holocaust and a second individual's moral courage, but does not use a clear sense of paragraphing or sectioning</p> <p>Provides no real conclusion other than a restatement of the original thesis Readers are left without any insight into why this moral courage matters or what we should do now.</p>

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	Evidence/Explanation	Evidence/Explanation	Evidence/Explanation	Evidence/Explanation
<b>Ideas</b>	<p>Writer uses sufficient, relevant researched evidence of both individuals' moral courage</p> <p>Writer clearly and fully explains <i>how</i> this evidence proves that both individuals possessed distinctive moral courage</p>	<p>Writer uses relevant researched evidence of both individuals' moral courage</p> <p>Writer explains <i>how</i> this evidence proves that both individuals possessed moral courage</p>	<p>Writer provides researched information about both individuals, although some of this is not necessarily direct evidence of their moral courage</p> <p>Writer may attempt to explain <i>how</i> these individuals are alike but may fail to specifically address their moral courage</p>	<p>Writer does not provide relevant researched information about either individual's moral courage</p> <p>Writer does not attempt to explain either individual's moral courage</p>
	MLA Documentation	MLA Documentation	MLA Documentation	MLA Documentation
<b>Conventions</b>	<p>Paraphrases legally and accurately from sources</p> <p>Uses wholly accurate in-text citations to document both quoted and paraphrased information</p> <p>Quotes accurately and sparingly, paraphrasing the majority of the researched information</p> <p>Accurately formats both the Works Cited entries and the Works Cited page itself</p>	<p>Paraphrases legally and accurately from sources</p> <p>Uses generally accurate in-text citations to document both quoted and paraphrased information</p> <p>Quotes accurately—but not necessarily sparingly-- paraphrasing some of the researched information</p> <p>Accurately formats the Works Cited entries and the Works Cited page itself</p>	<p>Paraphrases some of the source information legally but appears to plagiarize from other sources</p> <p>Uses inaccurate in-text citations to document both quoted and paraphrased information</p> <p>May quote accurately but heavily, paraphrasing little of the researched information</p> <p>Inaccurately formats the Works Cited entries and/or the Works Cited page itself</p>	<p>Plagiarizes source information</p> <p>Uses no in-text citations</p> <p>Quotes inaccurately</p> <p>Does not include a Work Cited page</p>
	Conventions	Conventions	Conventions	Conventions
	<p>Uses Standard English conventions (punctuation, capitalization, sentence structure, word usage, etc.) accurately throughout the essay</p> <p>Makes few to no errors; readers may easily read and understand the essay</p>	<p>Generally uses Standard English conventions (punctuation, capitalization, sentence structure, word usage, etc.) accurately throughout the essay.</p> <p>Makes some errors that do not prevent readers from easily reading and understanding the essay</p>	<p>Uses Standard English conventions (punctuation, capitalization, sentence structure, word usage, etc.) inaccurately throughout some of the essay</p> <p>Makes several errors that occasionally prevent readers from easily reading and understanding the essay</p>	<p>Uses Standard English conventions (punctuation, capitalization, sentence structure, word usage, etc.) inaccurately throughout the entire essay</p> <p>Makes many errors that prevent readers from understanding what the essay</p>