

DIARY RECORD SHEET

NAME: _____

Diarist's name:

Age: Male or female (circle one) Jew or gentile (circle one)

Residence at the beginning of the diary:

City: Country:

Fate of diarist:

1. How did the diary survive the war and come to be published?
2. What signs of war are revealed in the diary?
3. How were daily activities affected by the war (i.e. education, worship, freedom of movement, food, receiving information)?
4. What specific treatment of and/or attitude toward Jews is revealed in the diary?
5. Who was the diarist living with at the time of the diary? Were they separated from these people? What happen to those people?

6. List the places the diarist lived. Indicate if they were in hiding, a ghetto or a camp. If they were in a camp identify it as a transport, labor or death camp.

7. What emotions are expressed by the diarist (i.e. fear, hope, anger, frustration)? What triggers these emotions?

8. List any examples of resistance either physical or spiritual.

9. Why do you think the diarist wrote his/her diary?

10. Which rights of children were violated?

11. List any words or phrases you did not understand as you read the diary. Some of these may be unknown to you because they are in a different language. We will share and discuss these as a class so everyone will understand these terms. List any other questions you may have about the diary entry.

Optional: Does the diary excerpt create an image, symbol or feeling in your mind? How would you represent this in a drawing? PLEASE CREATE YOUR DRAWING ON A SEPARATE HALF SHEET OF PAPER PROVIDED FOR THIS PURPOSE.